

### **Discussion Group**

Think of a class you may teach in the future or have recently taught for which participation could be an important component of assessment.

Identify and list three different types of participation students could engage in that you think would be good to assess (at least one of which is in class participation and one of which can occur outside of the classroom). Do not worry about or consider how to assess these modes of participation.

1.

2.

3.

## **Discussion Group Part 2**

Considering the modes of participation you outlined in the previous activity, try to come up with strategies for assessing (at least) 2 of them. These can be assignments or measurements, intended to evaluate students on their success or failure at participating in the course in the specified manner.

1.

2.

## Self-Evaluation of Participation

Reflecting on your participation in this workshop, answer the following two questions. These questions will be graded according to the rubric at the bottom of the page.

1. List up to 2 ways that you have participated in this workshop (*taken notes, asked questions, etc.*) and justify that participation (*show notes, specify the question, etc.*)

2. Explain how this participation helped you learn the workshop material, and identify one concept or idea that is new or occurred to you during this workshop.

Evaluate the above answers according to the following rubric (circle the best description). Consider only the answers above, and not your interactions with the author during the workshop:

	<b>A</b>	<b>B</b>
<b>Participation</b>	Modes of participation are all appropriate	Modes of participation are mostly appropriate
<b>Contribution</b>	Participation relevantly and constructively contributed to workshop	Participation was relevant to the workshop
<b>Justification</b>	Evidence and explanation strongly supports claims to participation	Evidence and explanation is adequate and relevant to the examples of participation